## QUESTIONS TO THINK ABOUT re: "SCHOOL CHOICE" OR "VOUCHERS"

Given that no less that Charlotte Iserbyt has warned that "school choice" aka **vouchers** is actually a trap, a **communist takeover of private education** & given that Democrats *are already pressing to include "strings"* aka "accountability," **let's pause to think** thru this.

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Why are we so sanguine about the safety of this program given Iserbyt's warning? Citations: Rumble, Liberty Sentinel with Alex Newman, 3/6/24

https://rumble.com/v4hmzrq-charlotte-iserbyt-on-killing-america-via-education.html

If we persist in this, are there ways to ensure that liberty and good academics remain?

Should we permit a government role in education? If a family can't provide, isn't the church rather than government the better avenue? Studies robustly and repeatedly show that churches have better schools and daycares than corporations and worst of all, governments.

Do we really want to further the entitlement mentality? Even MORE taxes?

Do we want to risk the strings attached, when Cesear's control follows his money?

Why are we so sure that this will not greatly restrain the liberty of choice we have now?

Will the set aside money be sufficient for special needs children? Any family that is significantly poor?

Will this be the full share for each child, rather than just some portion of it?

Why spend money to support bureaucracy? When monies are taken in taxes, they are distributed to employees before they are distributed to beneficiaries. Given this iron law, why funnel money for private education thru already spendthrift bloated, failing, ed. establishment?

How will we avoid typical bureaucratic goal displacement?

Why are parents who do send their children to government schools not able to choose among and between them? Shouldn't this be a first step?

Why are charter schools capped in number and abridged in 1st Amendment rights?

Why did the last bill in the lege end up giving the government school EVEN MORE money and reserved only a very small portion for a very few students, so poor that the money may not have sufficed for a tuition? And why was even that temporary? Isn't this a neon warning that the whole plan is a trick?

Why are states, e.g. AZ Education Savings Plan, unhappy re results? Cf chapter of the then Supt of Ed in *Shekels for Shackles*. Ed. by Capt. Ray Moore *Free* booklet <a href="https://christedu.org/wp-content/uploads/2023/02/Vouchers-Shekels-for-Shackles-Complete.pd">https://christedu.org/wp-content/uploads/2023/02/Vouchers-Shekels-for-Shackles-Complete.pd</a>

If we continue to spend public monies on education, why don't we first demand a decent return on the monies spent on the public schools, rather than permitting them to inarguably fail abysmally academically, defy state law, and increasingly be unsafe for our children?

Why are we forced to pay for propagating the religion of secularism?