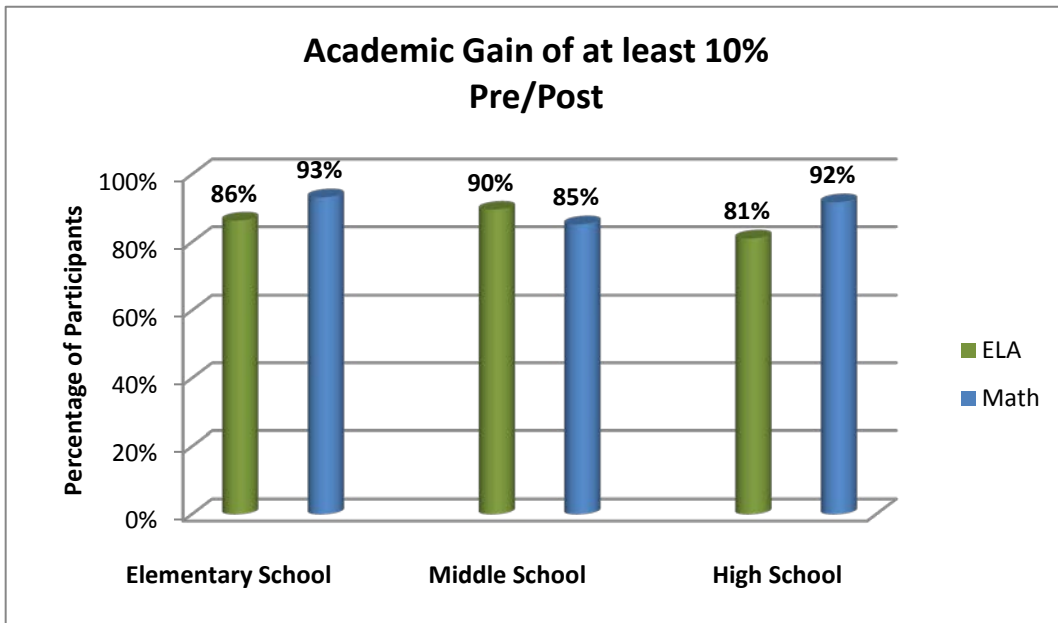


Entrepreneurship – Educational Strategy for Local Impact
Fall Semester 2014 – 2015

Students Enrolled: 4,000
Students Assessed Pre/Post: 3,835 - **96%**

Students with at least 10% academic gain in Math: 3,566 – **93%**
Students with at least 10% academic gain in English Language Arts: 3,313 – **86%**



Results per Academic Level

- Elementary School**
Students Assessed: **1,486**

At least 10% gain Pre/Post Language Arts 1,283 – 86%	Math 1,385 – 93%
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- Middle School**
Students Assessed: **1,477**

At least 10% gain Pre/Post Language Arts 1,323 – 90%	Math 1,259 – 85%
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- High School**
Students Assessed: **872**

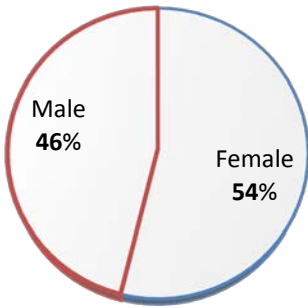
At least 10% gain Pre/Post Language Arts 707 – 81%	Math 800 – 92%
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Perfect Attendance

80-Hour Program
100% Completion

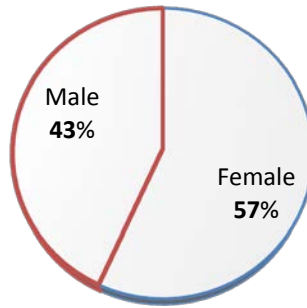
Elementary School

Total Students: 1,396 - 94%



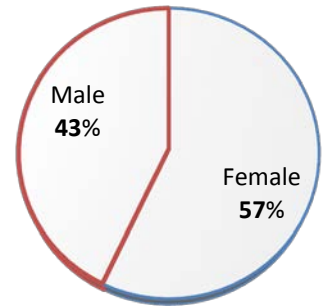
Middle School

Total Students: 1,366 - 92%



High School

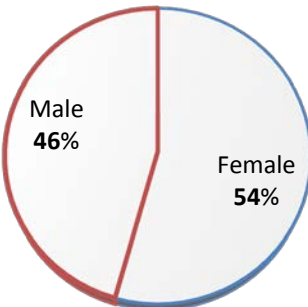
Total Students: 813 - 93%



Demographics

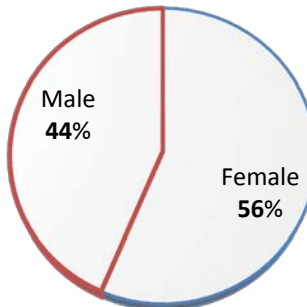
Elementary School

Total Students: 1,486



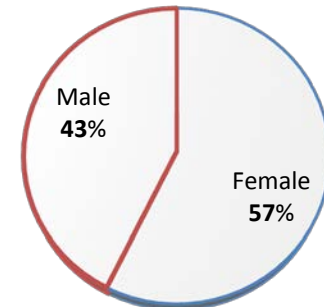
Middle School

Total Students: 1,477



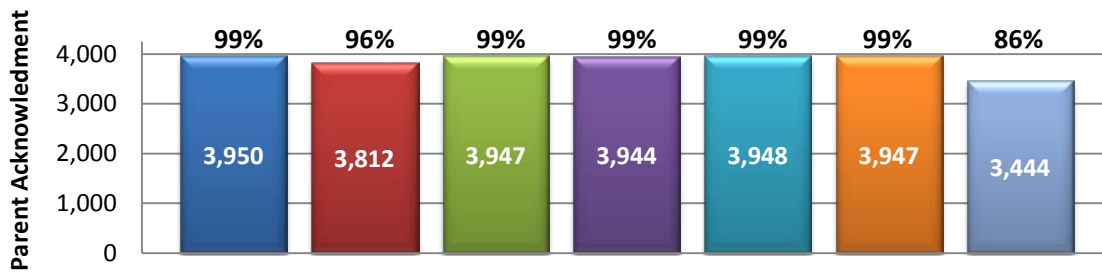
High School

Total Students: 872



Parental Engagement

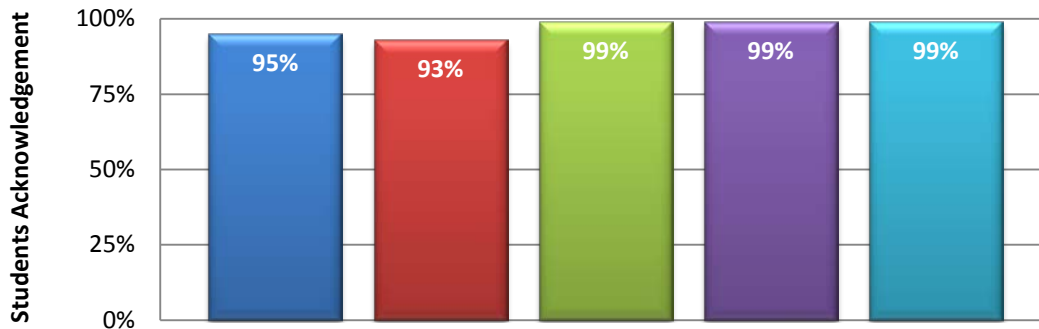
99% (3,950) of parents or guardians completed the program satisfaction survey



- active support to the learning activities and projects.
- child demonstrated high interest in attending school daily.
- child had the opportunity to apply many academic skills.
- child improved academically in school.
- being part of the program allowed them to see their child developing a business idea.
- the program inspired and ignited in their child the desire to turn their business idea into reality beyond the program.
- participated in the project-driven activities, including workshops, exhibitions, sale events, business visits and seminars.

College and Career

99% (3,954) of students completed the program satisfaction survey



- high school students who acknowledged participation in all career exploration activities and seminars
- high school students who acknowledged that career exploration through entrepreneurship was very beneficial for college and career path decisions in the future
- participants who acknowledged that as result of the program, they have a higher appreciation for learning and are more likely to stay in school as a means to be successful in the future.
- participants who acknowledged that through the program, they learned the entrepreneurial process for developing an idea into a business opportunity.
- participants who acknowledged that the program inspired and ignited in them the desire to turn their business idea into reality beyond the program.